



V.V.SANGHA'S

KOTTURSWAMY COLLEGE OF TEACHER EDUCATION

KAPPAGAL ROAD, GANDHINAGAR, BALLARI – 583 103.KARNATAKA STATE.

ACCREDITED BY NAAC WITH 'A' GRADE

Recognised by NCTE and Affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari.

Email: ksbedbellary@gmail.com

Web: ksbedbellary.org

Phone : 08392-258434, 258435

Vision:

“A Centre for preparing excellent, innovative educational practitioners with roots in tradition, equipped for future.”

VISION OF CTE

“A Premier autonomous Teacher Professional Development Institution facilitating Quality in Secondary Education.”

Mission:

Focus on Learning: The College will prepare enlightened educational practitioners and innovative leaders who will improve education in all settings by integrating theory, practice, research and emerging technologies.

Respect for Differences: The College will demonstrate a respect for differences and an appreciation of multiple perspectives. There will be open communication and shared decision making and programmes and services that support the needs of diverse population.

Broad Collaboration: The College will establish and maintain internal and external collaboration that support student teacher resources increased educational opportunities and shared governance.

Managerial Excellence: The College will make strategic decisions in the distribution of resources and implement processes that enhance quality. The college will provide high quality facilities and equipments, a healthy technological infrastructure and well designed support services.

Continuous Evaluation: The College will seek to continuously evaluate processes and outcomes to assure continual and optimum programme improvements.

Social Responsibility: The College will empower learners to enrich the social, cultural and economic vitality of our region, nation and the global community.



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UNIQUENESS OF OUR INSTITUTION (KSCTE)

- **Passionate & dedicated faculty**
- **Scholarship facility**
- **Value based education**
- **Lively & peaceful campus**
- **Guest lecturers/workshops/seminars by eminent educationists**
- **Educational visits, field trips, interactive sessions, value oriented talks, book fairs, exhibitions etc.**
- **ICT based education**
- **Internships in reputed schools in Ballari, Karnataka**
- **Personal/professional guidance & Counselling**
- **Well equipped laboratories**
- **Enriched library**
- **Active students council**
- **Colorful celebrations & events**
- **Campus placement assistance in reputed schools**
- **Hostel Facility**
- **TET &CET Coaching Facility**

PROGRAMME LEARNING OUTCOMES (PLOS)

PLO1:Trainees will develop techno pedagogical competencies to meet the needs of the digital era.

PLO2:Trainees will exhibit managerial and leadership skills with a global outlook.

PLO3 Trainees will develop critical thinking skills addressing problems and issues with a global perspective.

PLO4:Trainees will develop a positive attitude that promotes sustainable development.



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LIST OF COURSES

SEMESTER-I

- a) Childhood and Adolescence
- b) Philosophical and Sociological bases of Education
- c) Educational Technology
- d) Understanding Discipline and pedagogy: Languages
- e) Understanding Discipline and pedagogy: Social Science
- f) Understanding Discipline and pedagogy: Science
- g) Understanding Discipline and pedagogy: Mathematics
- h) Understanding Discipline and pedagogy: Commerce
- i) Understanding Discipline and pedagogy: and school subjects
- j) EPC-I ICT- Basic Competencies
- k) EPC-II Language across Curriculum
- l) EF-I Psycho Social Tools and Techniques
- m) EF-II Simulation and Microteaching

SEMESTER-II

- a) Learning and teaching Processes
- b) Knowledge and Curriculum
- c) Contemporary Education in India
- d) Methods ,techniques and approaches of Pedagogy
- e) ICT: Applications
- f) Understanding Self and Yoga
- g) Simulated lessons and ICT mediation practices
- h) Lesson practice at School and reflective Dairy writing



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SEMESTER-III

- a) Inclusive Education
- b) Educational Evaluation
- c) Optional Courses: Guidance Counseling
- d) Optional Courses: Value Education
- e) Subject Specific Pedagogy : Kannada
- f) Subject Specific Pedagogy : English
- g) Subject Specific Pedagogy : Hindi
- h) Subject Specific Pedagogy : Urdu
- i) Subject Specific Pedagogy : Sanskrit
- j) Subject Specific Pedagogy : History
- k) Subject Specific Pedagogy : Geography
- l) Subject Specific Pedagogy : Physics
- m) Subject Specific Pedagogy : Chemistry
- n) Subject Specific Pedagogy : Biology
- o) Subject Specific Pedagogy : Mathematics
- p) Subject Specific Pedagogy : Commerce
- q) Fine Arts , Dance and Drama
- r) Research Project
- s) Unit plan and lesson Practice
- t) Block Teaching and Field work

SEMESTER-IV

Gender , School and Society

Educational Management and Organization

Advanced Studies: Curriculum and Pedagogy



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Reading and Reflection

Teacher placement and CET practice

Field Work and Immersion Details

Test Lesson

Recommendations

Course Learning Outcomes (CLOs/ COs)

Objectives

CHILDHOOD AND ADOLESCENCE

After studying this course the student- teachers will be able to.....

1. Explain the process of development with special focus on infancy, childhood and adolescence.
2. Critically analyze the developmental variations among children.
3. Comprehend adolescence as a period of transition and threshold of adulthood.
4. Analyze different factors influencing child development.
5. Understand the different theories of human development

PHILOSOPHY AND SOCIOLOGY OF EDUCATION

Objectives of course

1. To develop understanding of the interrelationship between philosophy and education
2. To develop the appreciation of the basic trends and principles and development of the major Western and Eastern schools and philosophy.
3. To Develop nationalism and internationalism.
4. To develop human and social values



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EDUCATIONAL TECHNOLOGY

Objectives:

After the completion of course, pupil teachers will be able to –

1. Understand the concept and scope of Educational Technology
2. Understand the concept of Approaches of educational technology
3. Understand and use the different Media in Education
4. Understand the different learning Experiences and use them in the teaching-learning process.
5. Acquaint with innovations in Educational Technology
6. Integrate ICT into Teaching Learning, administration and Evaluation.
7. Develop information Management, communication and collaborative skills.
8. Design and develop and use learning materials in Teaching.
9. Practice safe, ethical ways of using ICT.
10. Use ICT for making classroom processes Inclusive

UNDERSTANDING DISCIPLINE AND PEDAGOGY: LANGUAGE

OBJECTIVES

1. Analyse meaning, functions and different related concepts of language
2. Explain language policies and the recommendations of NCF-2005
3. Understand the process of acquisition of language in the back drop of perspectives of linguists
4. Explain challenging issues such as no comprehension, disability etc in the teaching of language

UNDERSTANDING DISCIPLINE AND PEDAGOGY: SOCIAL SCIENCE

Course Objectives

1. To enable the prospective teachers to address the following questions:
2. To understand the meaning, nature and philosophy of Social Science
3. To understand contemporary society and the relevance in teaching of social science in schools.
4. To explain the status of learning social science at secondary school level.

5. To understand the issues and challenges in articulating the nature of social science curriculum and its pedagogical practices.
6. To evaluate and assess the teaching and learning processes and its valuable implications in the professional development of teachers.
7. To understand the meaning, nature, scope, principles and Approaches of social sciences.
8. To evaluate the present social studies textbook critically.
9. To know the objectives and framework of NCF 2005 and 2009.

UNDERSTANDING DISCIPLINE AND PEDAGOGY: SCIENCES

Course Objectives

1. This course would enable the pupil teachers to understand Science as a discipline through its philosophical and epistemological perspectives.
2. The insights into the nature of science and how children construct knowledge science would help in developing a critical understanding about the curriculum in science and how it unfolds through the transactional processes at the various levels of school education.
3. Thus, this course aims to lead the pupil teachers from an understanding about science discipline to a holistic understanding about science-education situated in learner context and social realities.



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UNDERSTANDING DISCIPLINE AND PEDAGOGY: MATHEMATICS

Course Objectives

To enable the pupil teachers :

1. Understand mathematics as a discipline.
2. Get insights into the nature of mathematics.
3. Concerns and challenges of teaching of mathematics.

Understanding Discipline and Pedagogy: Commerce

Course Objectives

This paper is aimed at encouraging

1. Commerce students to re-engage with their discipline and revisit prevalent conceptualizations and practices.
2. Place of commerce education in society and the potential role that it can play in developing commercially conscientious citizens.

UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

Course Objectives

1. To understand the basic concepts associated with academic disciplines
2. To comprehend the meaning of interdisciplinary and multidisciplinary learning
3. To understand different approaches in interdisciplinary learning
4. To appreciate the different academic disciplines and their place in the school curriculum
5. To appreciate the role of academic disciplines in facing global challenges
6. To apply the understanding of academic disciplines in curriculum transaction
7. Module One: Academic Disciplines and Interdisciplinary Approach (17 lectures)



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COURSE FOR LAB WORK: ICT-BASIC

Course Objectives

This set of experiences is visualised with an assumption that student teachers should have a basic familiarity with computers, and to have much hands-on-experience.

EPC – II : LANGUAGE ACROSS THE SUBJECT

Course Objectives

To enable the pupil teacher:

1. To understand the learning language
2. To understand the Cognitive development in language learning
3. To understand the communication.

EF – I : PSYCHO-SOCIAL TOOLS AND TECHNIQUES

Part A : Lab Assignments (class room experiments)

Every student teacher has to undergo following experiments and to write Lab report

1. Learning Curve
2. Transfer of Learning
3. Division of Attention
4. Distraction of Attention



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SEMESTER-II

COURSE-1: LEARNING & TEACHING ASSESMENT

Course Objectives

After completing this course the student-teachers will be able to.....

1. Comprehend the theories of learning and intelligence and their applications for teaching children
2. Analyse the learning process, nature and theory of motivation
3. Describe the stages of teaching and learning and the role of teacher
4. Situate self in the teaching learning process
5. Analyze the scope and role of assessment in teaching learning process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning.
6. Understand the meaning and various techniques of personality assessment.

COURSE-2 - KNOWLEDGE AND CURRICULUM

Course Objectives

Student – Teachers will be able.....

1. To understand meaning of Epistemological terminologies and Understand their similarities and differences between them
2. To become familiar with ideologies related to child centered education
3. To understand the changes in education in the context of society, culture and modernization
4. To understand the concept, bases, various interpretation of curriculum, steps and process of curriculum construction
5. To able to clarify the interrelation among curriculum, syllabus & text book
6. To understand the co-relation among power, principles and curriculum
7. To Evaluate co-curricular activities with reference to new society formation



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COURSE-3 - CONTEMPORARY EDUCATION IN INDIA

Objectives:

After completing this course the student-teachers will be able to.....

1. Explain the history, nature and process and Philosophy of education.
2. Analyze the role of educational system in the context of Modern Ethos.
3. Understand the concept of diversity.
4. Develop an understanding of the trends, issues, and challenges faced by the contemporary Indian Education in global context.
5. To enumerate Constitutional provisions and Current Issues in Indian Education

COURSE-4 TECHNIQUES, METHODS AND APPROACHES OF PEDAGOGY

Course Objectives

After completing this course the student-teachers will be able to.....

1. Understand the teaching learning as system.
2. Differentiate tools, techniques, methods and approaches and familiarize
3. Understand the schematic orientation towards class room transaction.
4. explain the role of teacher in various context.
5. Equip with abilities for TLM preparation.

UNDERSTANDING SELF, PERSONALITY AND YOGA

Course Objectives

On the completion of the course, the Student-Teacher will:

1. Appreciate the origin and history of Yoga in India1
2. Understand the concept and importance of yoga for general health and quality life style.
3. Integrate the practice of yoga and it's asanas for better self concept and esteem-personality



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Semester – III

COURSE – 1: INCLUSIVE EDUCATION

Course Objectives

On completion of the course the student- teachers will be able to:

1. To adjust with heterogeneous group in the class.
2. To adjust with different school atmosphere.
3. To co-operate with other disability learners.
4. Trace the historical perspective of Inclusive Education.
5. Distinguish the concepts of Special Education, Integrated Education and Inclusive Education.
6. Justify the need for Inclusive Education.
7. Analyze critically the needs, problems, causes and educational provisions meant for challenged children.
8. Interpret the policies and procedures for Inclusive Education.
9. Critically review issues and challenges in Inclusive Education.

COURSE – 2: EDUCATIONAL EVALUATION

Course Objectives

On completion of the course the student- teachers will be able to....

1. To understand the theory of evaluation.
2. To understand and to use the quantitative & qualitative tools and techniques of evaluation.
3. To develop the skill in preparing, administering and interpreting achievement test.
4. To familiarize with new trends in evaluation.
5. To develop the skill necessary to compute (with the help of Computer/calculator) important Statistical estimates and interpret the test scores by applying them.



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OPTIONAL COURSE -1: GUIDANCE AND COUNSELLING

Course Objectives: On completion of the course the student- teachers will be able to....

1. To understand the concept of Guidance and Counseling.
2. To assess the strength and learning difficulties of students.
3. To help students in selecting their subjects for future study.
4. To collect data using various tools like case study, achievement test etc.
5. To understand and apply the techniques of Guidance and Counseling.

OPTIONAL COURSE -2: VALUE EDUCATION

Course Objectives: On completion of the course the student- teachers will be able to

1. Understand the concept and types of values.
2. Get and insight into the strategies of inculcation of values among children.
3. Develop awareness about the different agencies working in the sphere of value education.
4. Develop skills and techniques needed to teach value education.
5. Give reasons for role of the teacher in value education.

OPTIONAL COURSE -3: ENVIRONMENTAL EDUCATION

Course Objectives:- To enable the students to

- 1) Define the concept of Environment
- 2) Explain various kinds of Environmental Pollution.
- 3) Understand the concept of Environmental Education.
- 4) Develop awareness of the various Environmental problems.
- 5) Develop scientific attitude towards Environmental problems and suggest remedial measures.
- 6) Understand the need to conserve natural resources.
- 7) Acquire the knowledge of different approaches for teaching Environmental Education
- 8) Explain the various global Environmental issues.
- 9) Appreciate the different movements conducted for conservation and protection of Environment.
- 10) Explain the different tools and techniques of Environmental Evaluation

2. Appreciates the role of English in India as a second language and library language.
3. Develops an awareness of concern for listening, speaking, reading and writing skills
4. Learns responsibilities of an English teacher in school community
5. Designs lessons plans for teaching of prose, poetry of vocabulary
6. Employs different approaches and methods for teaching prose, poetry grammar and vocabulary etc.,



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PEDAGOGY OF SCHOOL SUBJECT: HISTORY

Course Objectives

: Upon completion of the course the student teacher will be able to:

1. Understand meaning, scope & importance of History/Political Science in the school curriculum.
2. Acquire content knowledge of methods of History and Political Science.
3. Acquire knowledge of aims and objectives of teaching History and Political Science.
4. Acquire skills in planning lesson in History and Political Science.
5. Acquire knowledge about local, regional, national and world History.
6. Acquire knowledge of instructional material and resources in teaching History Political Science.
7. Cultivate the qualities of a good History and Political Science teacher.
8. Acquire the knowledge of content of History and civics for VIII to Xth standard in Karnataka.
9. Evaluate History and Political Science text books and prescribed courses.

PEDAGOGY OF SCHOOL SUBJECT: PHYSICS

Course Objectives

On completion of course the student teacher will be able to –

1. Understand and uses different learner centered and teacher centered approaches
2. Understand the planning for Teaching Biology
3. Understand the selection of various methods and models of teaching to teach different topics .
4. Understand different curricula in Physics

PEDAGOGY OF SCHOOL SUBJECT: BIOLOGY

Course Objectives:

On completion of course the student teacher will be able to –

1. Understand the planning for Teaching Biology
2. Use advanced and creative techniques, learning aids and improvised apparatus in Biology.
3. Plan and execute various curricular and co –curricular activities related to teaching of biology.
4. Gain an insight in to the skills of evaluating the outcomes of teaching biology
5. To prepare tests items for secondary school students.
6. Appreciate and inculcate the competencies & commitments needed for a biology teacher.



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PEDAGOGY OF SCHOOL SUBJECT:CHEMISTRY

Course Objectives

On completion of course the student teacher will be able to -

1. Acquire knowledge about the nature & scope of chemistry
2. know the basic branches and their inter- relationship with other science subjects, and
3. Acquire the knowledge of modern trends in chemistry
4. Understand the objectives & values of teaching chemistry in secondary schools.
5. Develop skills in Planning, Analyzing the lessons in terms of concepts and learning experience.
6. Applying the knowledge of chemistry to develop scientific thinking and scientific outlook.
7. Appreciate the contribution of chemistry in serving fields of agriculture, industry, health and environment.

PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

Course Objectives

On completion of course the student teacher will be able to –

1. Understand the various curriculums of mathematics.
2. Understand the nature, structure, scope and relations with other disciplines.
3. Understand the Approaches and methods of teaching mathematics.
4. Understand the aims and objectives of teaching mathematics.
5. Identify the learning experiences appropriate to the objectives of teaching mathematics.
6. Prepare the year plan, nit plan, activity oriented lesson plans for effective classroom communication

7. Able to revise the Curriculum of mathematics.

UNDERSTANDING DRAMA AND ART IN EDUCATION

Course Objectives

1. To enable learners to have a practical experience with drama and art.
2. To introduce certain concepts to enhance the understanding of drama and art.
3. To make learners acquainted with aspects of theatre management.



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SPECIFIC PEDAGOGY SUBJECT:-COMMERCE

Course Objectives

To enable the student teachers-

1. To develop an understanding of the meaning, nature and scope of commerce education.
2. To develop an understanding of the maxims and principles of teaching commerce.
3. To develop understanding the bases of the commerce education ,its relation with other disciplines.
4. To develop understanding of the objectives of teaching commerce at higher secondary level
5. To understand various methods used in teaching of commerce.
6. To develop an understanding of the importance of latest trends in teaching of commerce.

RESEARCH PROJECT

Course Objectives

To enable the teacher trainees:

1. To familiarize with the concept of Action Research in Education.
2. To identify and formulate suitable problems for Action Research.
3. To get acquainted with the various steps of conducting Action Research.
4. To understand and use descriptive statistical techniques in Action Research and
5. To acquire the skills of planning executing evaluating and reporting an Action Research.



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SEMESTER –IV

COUSE-1: GENDER, SCHOOL AND SOCIETY

Course Objectives:

Upon the completion of the course, the student-teachers will be able to:

1. Understand the concept and concerns of **Key Constructs in Gender**
2. Understand the **Social Construction of Gender**
3. Understand the concept and concerns of Gender and School
4. Understand the concept and concerns of Constitutional provision for girl child education.

COURSE-2: EDUCATIONAL ADMINISTRATION AND MANAGEMENT

Course Objectives

1. Upon the completion of the course, the student-teachers will be able to:
2. Understand the concept and concerns of Educational organization, administration and management.
3. Understand the Educational Administration and management at different levels.
4. Understand the role of headmaster and the teachers in school management
5. Acquaint the quality control measures in school management
6. Develop the skills in preparing and maintaining the school records.
7. Develop the practical skills in organizing the school programmes and activities.
8. Acquaint the healthy school climate in the institution.